





12th International LAB Meeting - Summer Session 2008 14th International Summer School

European Ph.D. on Social Representations and Communication At the Multimedia LAB & Research Center, Rome-Italy

Social Representations in Action and Construction in Media and Society

"Social Representations, Collective Memory and Socially Shared Emotions: narrative and experimental approaches"

From 26th July to 3rd August 2008 http://www.europhd.eu/html/\_onda02/07/14.00.00.00.shtml

# **Key Lectures**

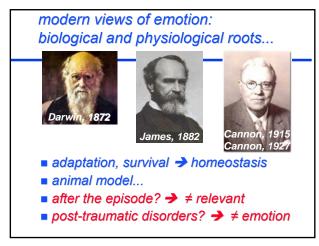
# European Ph.D

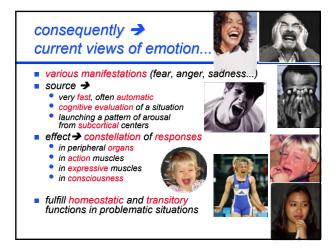
on Social Representations and Communication

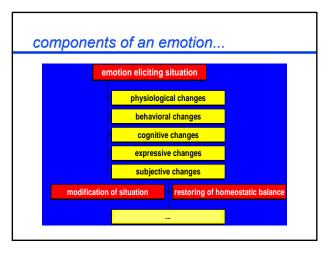
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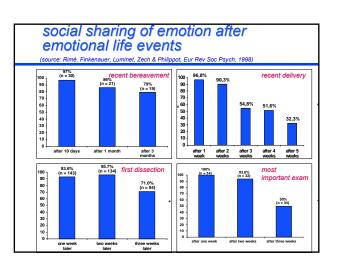


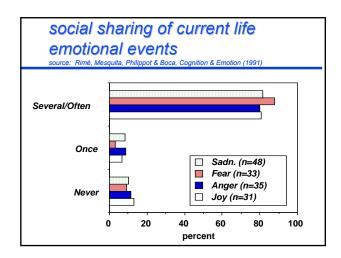


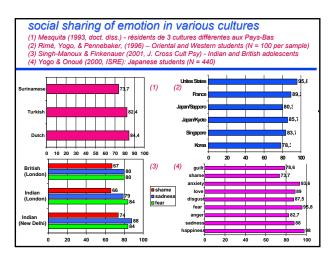


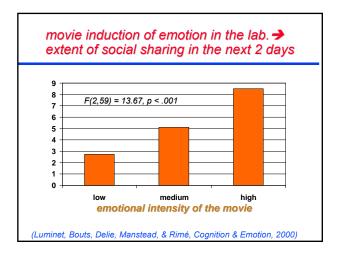




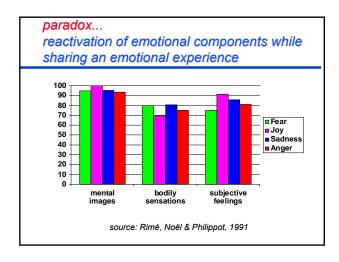


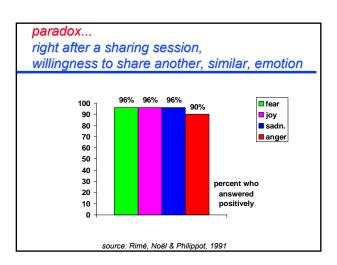






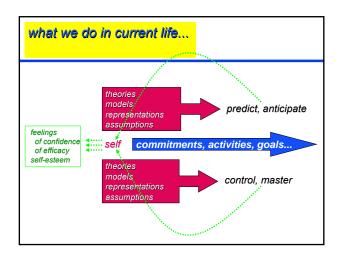


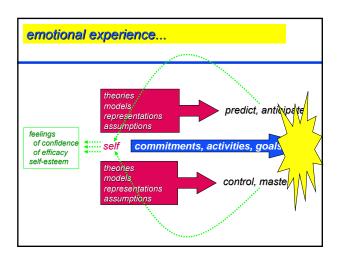


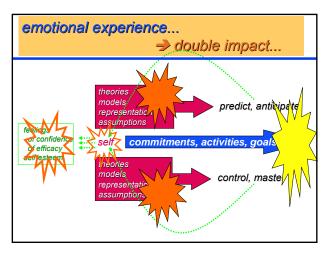


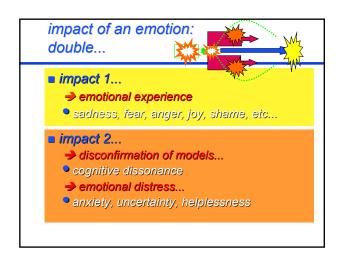
why the willingness to share negative emotions...?

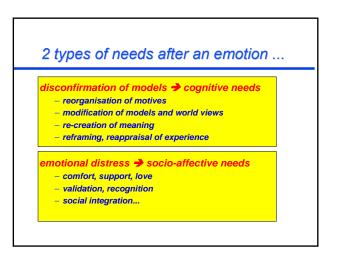
a theoretical model of the impact of negative emotional experiences

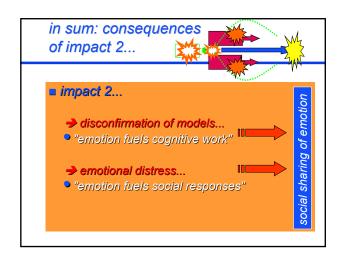












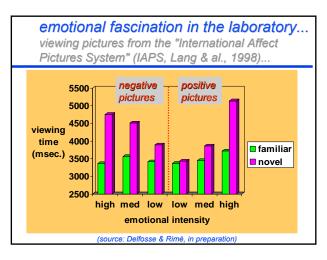
proposition 1
"emotion fuels cognitive work"

→ emotional fascination
→ mental rehearsal and rumination
→ search for meaning



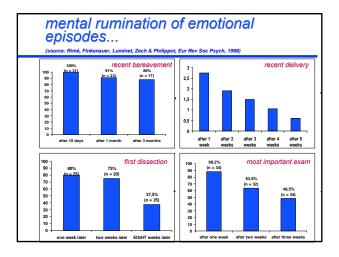






# emotional fascination → focus of attention stays on the event

- search for information (media, news, etc.)
- automatic repetitive thoughts...
- intrusive mental images...
- mental rumination & "cognitive work"...
- search for meaning



# a classic concept from cognitive psychology...

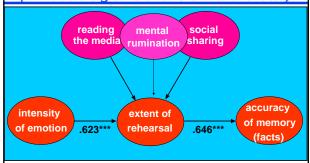
- "rehearsal consolidates memory"
- → prediction:

the more an emotional episode is shared, the better the memory of this episode

# flashbulb memory... "your memories of Nov. 22, 1963?"



# memory accuracy for circumstances of the unexpected death of the king... (N =330 Belgian citizens 8 months later)

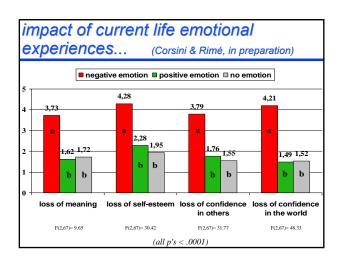


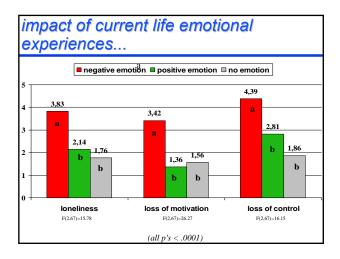
from Finkenauer, Luminet, Gisle et al. (Memory & Cognition, 1998)

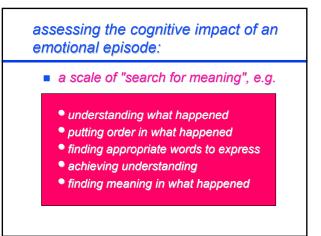
# confirmatory findings...

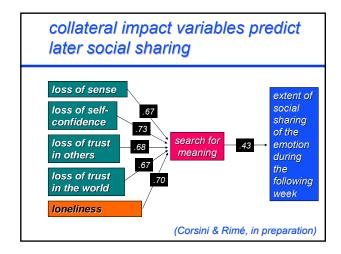
- death of the French President Mitterrand
  - Curci et al., 2001 (Memory)
- September 11, 2001 WTC attacks
  - Luminet, Curci et al., 2004 (J of General Psychol.)
  - Curci & Luminet, 2006 (Memory)

# seach for meaning after an emotional event ... ■ emotional event challenges ● world views (theories, models, representations, assumptions...) ● self views (feeling of predictability, feeling of control, feeling of confidence, self-efficacy, self-esteem...) → loss of meaning, incoherence, confusion search for meaning...

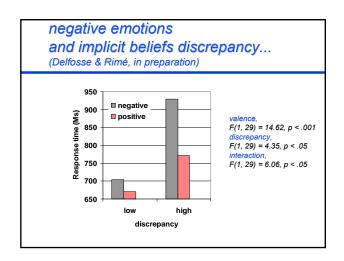








# negative emotions and implicit beliefs discrepancy... ■ effect of low vs. high discrepancy situation with respect to the belief in a "just world" ■ experimental procedure ● watching 5 positive and 5 negative emotional scenes ● comment for each scene (ex. car accident) → either — low discrepancy (ex. "driver was drunk and drove too fast") — high discrepancy (ex. "driver crashed into a reckless driver") ● DV: after each slide → simple decision task — after each picture, you will see O X or X O — if O is on the left, press the "L" key — if O is on the right, press the "R" key Delfosse & Rimé, in preparation



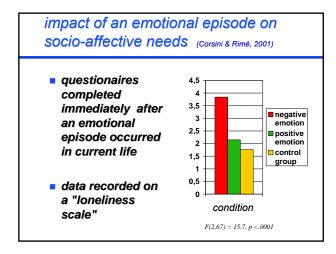
#### conclusion for proposition 1

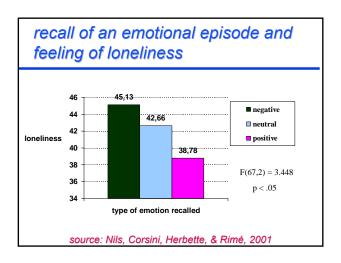
 convergent data abundantly confirmed that "emotion fuels cognitive work"

proposition 2
"emotion fuels social responses"

#### emotion and affiliation...

- Schachter, 1959:
  - emotional states elicit a poweful need to be in contact with others
- Schachter's hypothesis
  - motive = to clarify the unusual sensations through a process of social comparison
- but there could be more...





### social consequences of emotional distress...

- feeling lonely
- need for help and social support
- need for comforting and nurturance
- need for understanding, acceptance, validation
- need for empathy...



where does it come from?..

#### situation at the start of life...



# starting equipement of a human newborn...

- a few rudimentary reflex reponses
- crying
- smiling
- a few facial responses to gustative stimulations
- → autonomy = zero
- → adaptative capacity = zero







## survival of a human newborn...

- absolute dependency
- for an exceptionally long term





### 3 conditions to the survival of a human newborn...

- 1. capacity of the newborn to signal
  - needs, inconfort, and distress
- 2. probability that in the social milieu
  - these signals = perceived
  - inclination to react
- 3. capacity of both parties
  - to establish a link proper to guarantee the perennity of such cares



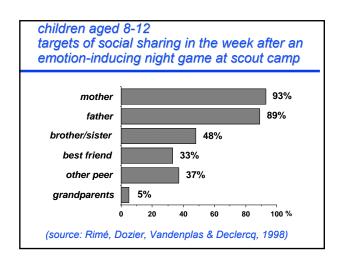
# attachement system... (J. Bowlby, 1969)

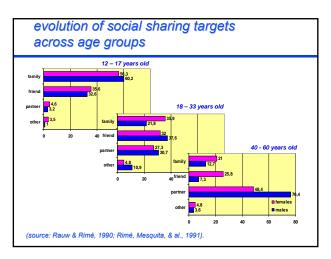
- system that a child activates in case of emotional distress
  - involves signals proper to ensure the proximity of the attachment figure
- effects
  - emotional appeasement when in contact with the figure
  - emotional distress in case of separation
- since the late 80s, data demonstrated that this system is still active in adults

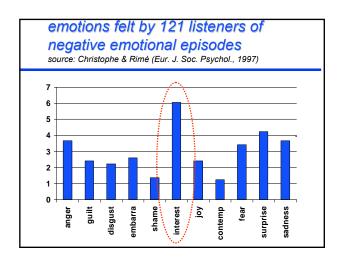


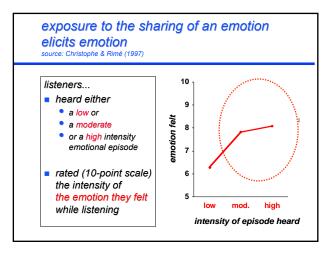


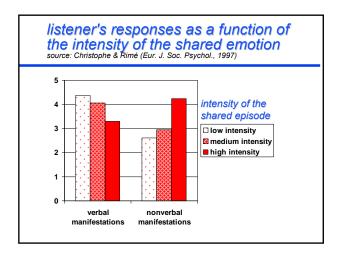


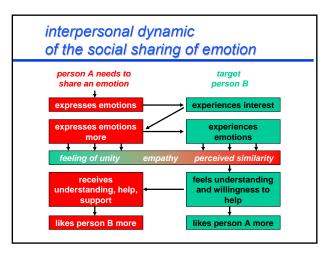






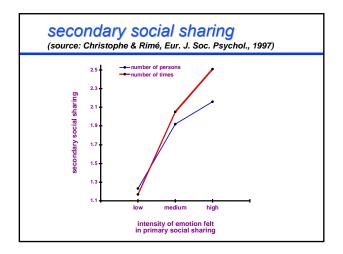


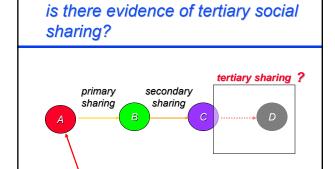




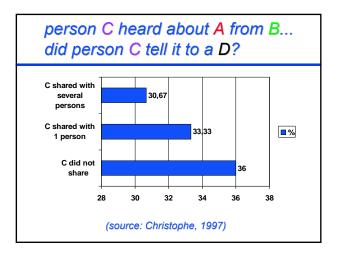
#### "secondary social sharing"...

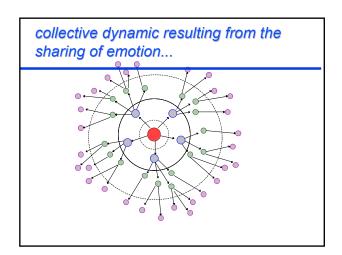
- if emotions are socially shared, and
- if targets experience emotion when listening,
- then, targets should share what they heard with third persons...

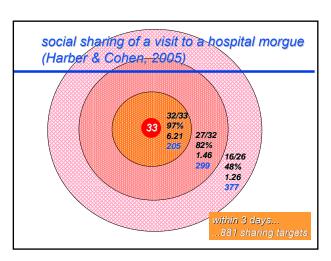




experienced an emotion







# social sharing of emotion and social representations...

- S. Moscovici (1984)
  - unfamiliar objects or events
  - fascination + anxiety
  - current conversation
  - unfamiliar is transformed into familiar



striking parallel with the process of social sharing of emotion

social sharing of emotion = specific production of social representations after emotional event

# to conclude... consequences of negative emotional events...

- a negative emotion occurs
  - when events do not fit with the person's models and representations
- a negative emotion elicits
  - (1) cognitive work and(2) social responses



- social sharing of emotion elicits
  - search for meaning
  - construction of episodic memory
  - social integration
  - social propagation of emotional information